

<i>What Kind of Learner Are We Developing?</i>	Guiding Metaphors	Key Student Actions	Key Teacher Actions	Success Defined Through
<b>Conforming</b>	<p><b>School</b> as a place of work set forth and defined by someone else.</p> <p><b>Student</b> as dutiful worker.</p> <p><b>Teacher</b> as manager, deliverer, and provider of oversight.</p>	<p>Follows rules &amp; directions, obeys, completes task as defined, seeks approval. Or, rebels by doing nothing (non-conforming).</p>	<p>Defines &amp; explains task (which may be given by curriculum guides) along with associated rewards &amp; punishments. Supports &amp; monitors completion. Praises for conforming. Focuses on the “what” of teaching.</p>	<p>Grades, scores, completion, grade level expectations and standards.</p>
<b>Engaged</b>	<p><b>School</b> as a place for learning done with and for a purpose.</p> <p><b>Student</b> as active inquirer.</p> <p><b>Teacher</b> as connector, motivator, and provider of context.</p>	<p>Shows interest, sees relevance, extends task, asks questions, interacts with others around ideas.</p>	<p>Situates task in meaningful context, sets associated understanding goals and broad purpose, remains open to extensions, coaches individual growth and presses for thinking. Focuses on the “how” of teaching and begins to bring in the “why.”</p>	<p>Depth, understanding, participation, extension, excitement.</p>
<b>Empowered</b>	<p><b>School</b> as opportunity for growth &amp; development of whole person.</p> <p><b>Student</b> as initiator, problem finder, and community member.</p> <p><b>Teacher</b> as coach, mentor, co-learner, and community navigator.</p>	<p>Sets direction and goals, displays agency, makes choices, pursues passions, defines task, creates and innovates.</p>	<p>Looks for ways to help students develop confidence in their abilities, see the power of their contributions, and connect to the world. Helps students set goals for learning and focus on their own “why.” Pushes and presses students’ thinking.</p>	<p>Innovation, creation, agency, self-efficacy, passion, joy, impact on world, dispositional growth.</p>