

Planning Frame III

Unit Topic _____ How is this topic generative? That is, where will students find richness, accessibility, and centrality to the discipline by study this topic?				
Understanding Goals What 2 or 3 things do you want students to really understand vs. just know about this topic?	<table border="1"><tr><td style="vertical-align: top;">Understanding Performances What activities will students engage in to develop and demonstrate their understanding? What thinking routines will be useful to facilitate students' deep engagement with the content?</td><td style="vertical-align: top;">Ongoing Assessment What do these activities reveal about students' thinking and understanding? Who will check for understanding and how?</td></tr></table>	Understanding Performances What activities will students engage in to develop and demonstrate their understanding? What thinking routines will be useful to facilitate students' deep engagement with the content?	Ongoing Assessment What do these activities reveal about students' thinking and understanding? Who will check for understanding and how?	Learning Challenges What makes developing understanding of this topic challenging? Where might students struggle or become confused?
Understanding Performances What activities will students engage in to develop and demonstrate their understanding? What thinking routines will be useful to facilitate students' deep engagement with the content?	Ongoing Assessment What do these activities reveal about students' thinking and understanding? Who will check for understanding and how?			
Assessment: Keeping the End in Mind What does understanding this topic look like? What counts as evidence of understanding? What do I need to be looking for in students' work?				